

TASK 1 What word do you expect to see in paragraphs with the following headlines?

- A. School performance
- B. Things in common
- C. An everyday outfit
- D. Our free time
- E. My best friend's life
- F. Some future plans
- G. An outstanding personality
- H. Good looks

TASK 2 Przeczytaj tekst. Dobierz właściwy nagłówek (A–H z zadania 1) do każdego fragmentu tekstu. Wpisz odpowiednią literę w miejsca 4.1.–4.7. Uwaga: jeden nagłówek podano dodatkowo – nie pasuje do żadnego fragmentu tekstu.

2.1.

I've got many friends at school, but my soul mate is definitely Sara. She's in my class, so we often do homework together. Our younger sisters go to kindergarten together. We also have the same hobbies and would like to study at the same university.

2.2.

Sara is a very pretty girl. I know that it's personality that matters most in people, but you can't ignore how good-looking she is. She's tall and slim and has curly black hair. She's the most beautiful girl in my class, that's for sure!

2.3.

One of the things we have in common is the clothes we usually wear. Just like me, Sara rarely wears skirts and dresses, only to formal occasions. We usually put on jeans and a T-shirt. We're the same size, so we borrow each other's clothes from time to time, especially when we go out.

2.4.

Despite her good looks, Sara is not arrogant at all. She's cheerful and helpful. If you ever ask her a favour, she'll agree to do it immediately. She's very reliable. Her only problem is that she's shy in new situations. Maybe that will change in the future.

2.5.

Sara is also very intelligent and studies hard. It pays off, because she always gets good grades. She hopes that this can help her to get to a good university in the future. The only problem she has is with history – she doesn't like this subject and finds it difficult to learn dates.

2.6.

Performing well at school is very important for Sara, because she would like to study medicine one day. Only good students get into medical school. She's got a good personality to become a doctor, too – she's hardworking and patient. I hope that her dream will come true!

2.7.

All of the things we have in common make us spend our afternoons and weekends together. We meet almost every day. We go to the park or to the swimming pool. On Saturdays, we go to the shopping centre or to the cinema. Sometimes we take our sisters with us. It's always fun!

TASK 3 Read the letter and correct the mistakes. There are 3 spelling mistakes, 3 grammar mistakes and 3 punctuation mistakes.

Hi Tim

I write to tell you that I met a great girl at a party last weekend. Her name is Sue and she is going to the same school as I do.

Well, I have to say she is very pretty – tall and slim, with long blonde hair. She's definitely my type! She's very clever, too. She gets mainly As in all subjects. And we share the same interests. She likes the same kind of music and she loves basketball. She trains twice a week and she plays in the school team. Cool, right?

Anyway I hope you can meet her soon. Maybe at my birthday party next month?

Cheers

Ben

TASK 4 W ramach projektu w Twojej szkole – 'Penfriends, please' – będziesz prowadzić korespondencję z chłopcem / dziewczyną z USA. Napisz pierwszy list, w którym:

- Przedstawisz się.
- Krótko opisziesz swój wygląd.
- Napiszesz, jak spędzasz czas wolny.
- Zapytasz zainteresowania tej osoby.

Podpisz się jako XYZ. W zadaniu nie jest określony limit słów. Oceniana jest umiejętność przekazania wszystkich informacji (4 punkty) oraz poprawność językowa (1 punkt).

TASK 5 Write the missing forms.

NOUN	VERB	ADJECTIVE	ADVERB
society	-		
		communicative	
friend	-		-
	-	intelligent	
	attract		
	meet	-	-
	-	teen	-
	-		possibly
thought			
fright			

TASK 6 Uzupełnij każdą lukę (6.1.–6.5.) jednym wyrazem, przekształcając wyraz podany w nawiasie, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

It's a fact that most 6.1. _____ (TEEN) these day play computer games in most of their free time. There have been some fears that by spending too much time in front of their computer screens, young people do not develop 6.2. _____ (SOCIAL). Is that really true?

To begin with, I agree that young people do not go out very often these days, which may lead to having problems with face-to-face 6.3. _____ (COMMUNICATE) in the future. It's possible that they will find it difficult to start a conversation with a stranger or go out on a date with someone they like.

At the same time, however, most of the computer games that are played give the 6.4. _____ (POSSIBLE) to chat online with other players. So it cannot be said that games make people lose contact with other people. Also, the fact that a game is popular with many players gives them a topic for conversation during a 6.5. _____ (MEET).

TASK 7 Put the words in the correct order to make sentences. Then decide if they mean the same as the other sentence in each pair. In the boxes write ✓ if they are the same and X if they are different.

1.

A. does / best / like / What / friend / your / look?

B. What does your best friend like?

2.

A. everything / does / before / the deadline / Mary / usually.

B. Mary is usually the first to do everything.

3.

A. I / a car / own / at / don't / the moment.

B. I have got a car at the moment.

4.

A. I don't know how she does it, is / but / always / she / slim.

B. I don't know how she does it, but she is never fat.

TASK 8 Wykorzystując wyrazy zapisane wielkimi literami, uzupełnij każde zdanie z luką, aby zachować sens zdania wyjściowego (2.1.–2.5.). Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga: nie zmieniaj formy podanych wyrazów.

8.1. She always hands in her projects after the deadline.

LAST

She hand in her projects.

8.2. What is Mary busy with at the moment?

DOING

What now?

8.3. **On weekdays** I usually sleep until 6.30.

UP

On weekdays 6.30.

8.4. I'm never late for school.

ALWAYS

I for school.

8.5. What is the appearance of your avatar?

LIKE

What ?